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**8.1.1 Explain the basic purposes of government. (CE.13b) Pg 45-46**

* provide public goods and services\* protect citizens
* keep order

**8.1.2  Examine influences on the development of democratic ideals**.

* Athenian democracy – rule of the people
* *Magna Carta* – rule of law, limited government P. 92
* *English Bill of Rights* –individual rights pg 93
* *Mayflower Compact*—population sovereignty, self rule P. 83
* John Locke- life, liberty, property p. 93-94

**8.1.3  Describe fundamental principles of democratic government. (CE.2a, .2b)**

* protection of fundamental freedoms\* Pg 163-165
* consent of the governed\* p. 92 (see Republic)
* limited government\* P.129-131
* representative government\* p. 92
* majority rule with protection of minority rights\*
* rule of law\* p.61
* popular sovereignty

**8.1.4    Explain the significance and relevance of key documents that influenced the Constitution of the United States of America. (CE.2b) P. VA 705-707**

* *Charters of the Virginia Company of London\** P. V-2
* *The Virginia Declaration of Rights*\* p. V10
* *The Virginia Statute for Religious Freedom*\* P. V11
* *The Declaration of Independence\** P/ 97-98
* *Articles of Confederation*—first form of government for the United States\* P. 99-100

**8.1.5  Describe the sources of citizenship. (CE.3a) pg. 56-57**

* birth\*
* naturalization\*
* Fourteenth Amendment—defines citizenship\*

**8.1.6  Describe the naturalization process.  (CE.3a) p. 56-57**

* ability to read, write, and speak English in ordinary usage\*
* knowledge of American history and principles\*
* residency
* oath of allegiance

**8.1.7 Describe the duties of citizenship. (CE.3c) p. 59-64**

* obeying laws\*
* paying taxes\*
* serving in the armed forces if called\*
* serving on a jury\*
* serving as a witness in court\*

**8.1.8  Identify the responsibilities of citizens. (CE.3d) p. 65-67**

* registering to vote\*
* holding elective office\*
* influencing government by communicating with government officials\*
* serving in voluntary appointed positions\*
* participating in political campaigns\*
* keeping informed regarding current issues\*
* respecting rights of others to have an equal voice in government\*

**8.1.9 Explain the difference between the duties and responbilities of citizenship. (CE.3c, 3d) p. 60-65**

* duties—required\*
* legal consequences if duties are not performed\*
* responsibilities—voluntary\*

**8.1.10 Identify personal character traits of good citizens.  (CE.4a, .4b, .4c, .4d, .4e, .4f, .4g)**

* trustworthiness and honesty\*
* courtesy and respect for the rights of others\*
* responsibility, accountability, and self-reliance\*
* respect for the law\*
* patriotism\*
* participant in the school and/or local community\*
* informed voter\*

**8.1.11  Identify ways citizens participate in community service. (CE.3e, CE.4g) p. 74**

* volunteering for organizations, (e.g., the League of Women Voters)\*
* volunteering for public service organizations\*
* tutoring\*
* expressing concern about public issues\*

**8.1.12  Identify skills involved in effective participation in civic life. (CE. 4g)**

* formulating questions\*
* analyzing information\*
* expressing a position\*
* devising and implementing a plan\*