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**Civics Concepts Unite 3 – Legislative Branch**

Directions:

* Write the definition of each word using the textbook glossary
* Write a short 2 or 3 word summary definition of the concept that will help you remember its meaning.

**Obj. 3.1- Describe the structure of the Legislative branch** 2-3 word definition

|  |  |  |
| --- | --- | --- |
| Congress | The branch of the federal government responsible for making laws | Branch that makes laws |
| Legislature |  |  |
| Bicameral |  |  |

**Obj. 3.2, 3.4- Compare the two houses of Congress. Describe the powers of the legislative branch.**

|  |  |  |
| --- | --- | --- |
| Speaker of the House |  |  |
| President Pro Tempore |  |  |
| Expressed powers | Powers of Congress that are written in Article I of the Constitution |  |
| Elastic Clause | Clause of the Article I that gives Congress the power to make any law necessary |  |
| Implied Powers | Powers of Congress granted by the Elastic Clause (not written in the Constitution) |  |

**Obj. 3.3 - Describe how Congressional representation is determined.**

|  |  |  |
| --- | --- | --- |
| The Census |  |  |
| Congressional District |  |  |
| Apportionment | Dividing a state into districts |  |
| Constituents |  |  |

**Obj. 3.5 – Identify key steps in the legislative process**

|  |  |  |
| --- | --- | --- |
| Legislation | The process of making laws |  |
| A Bill |  |  |
| House/Senate | Groups in Congress that review and amend bills before a floor vote is taken |  |
| Conference  Committee | Committee of Senators and Representatives; making final changes to a bill before sending it to the president |  |

**Obj. 3.6-3.7 - Describe the role of the Legislative Branch in the system of checks and balances.**

|  |  |  |
| --- | --- | --- |
| Checks and  Balances |  |  |
| Impeach | To accuse a government leader of breaking the law |  |

**Obj. 3.8 – 3.9 – Describe how individuals, interest group and other factors influence the legislative process.**

|  |  |  |
| --- | --- | --- |
| Interest Group |  |  |
| Lobbyist |  |  |